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| **Q1 Final Project Grading Rubric**  **(RESPECT)** | **EXEMPLARY (4)** | **SATISFACTORY (3)** | **NEEDS IMPROVEMENT (2)** | **UNSATISFACTORY (1)** |
| **Presentation**  **(Oral)** | Each student introduces herself and then the presenter(s) make eye contact, speak loudly and clearly to convey the message to the audience. The group grabs the audience attention in a unique way with a command of the presentation. (visual aid) | Each student introduces herself and then the presenter(s) make eye contact, speak loudly and clearly to convey the message to the audience.  (visual aid). | Some of the students introduce themselves and/or then the presenter(s) make eye contact, speak loudly and clearly and convey the message to the audience.  (visual aid is incomplete) | Students participate in the presentation of the project.  (no visual aid). |
| **Presentation (Content)** | Student(s) present the cooperative activity with reasons **WHY** this activity was chosen and **HOW** it contributes to a positive learning environment in Physical Education. The students are clearly **EXPERTS** because they present evidence to back up their claims. | Student(s) present the cooperative activity with reasons **WHY** this activity was chosen and **HOW** it contributes to a positive learning environment in Physical Education. | Students present the cooperative activity and EITHER gives reasons **WHY** theactivity was chosen or explains **HOW** it contributes to a positive classroom in Physical Education. | Students present the cooperative activity. |
| **Cooperative Activity**  **(Physical)** | Cooperative activity demonstrated represents the RESPECT model in P.E. Students clearly worked together on this activity and the activity is an original. This is an exemplary activity that should be taught in our P.E. classes. | Cooperative activity demonstrated represents the RESPECT model in P.E. Students clearly worked together on this activity and the activity is an original. | Cooperative activity is presented and it EITHER represents the RESPECT model in P.E. **OR** it’s clear the students worked together on this activity. | Students present a cooperative activity. |

Names of presenters: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Constructive Feedback: (Write at least one complete sentence with a compliment for the group. Write at least one complete sentence of constructive feedback- something they can improve on next time.)

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Name of Listener/Evaluator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_