Middle School Standards:

1.1: Combine and apply movement patterns to progress from simple to complex in Rhythms & Dance.

1.2: Demonstrate proficient movement skills in Dance & Rhythms.

3.9 Recognize and evaluate the role of cooperation and positive interactions when participating in physical activity.

Create- A- Line Dance Assessment

**Performance Rubric:**

All of the time = 4 points (Mastery)

Most of the time = 3 points (Proficient)

Some of the time = 2 points (Basic)

Rarely = 1 points (Below Basic)

Never = 0 point (Far Below Basic)

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_

**Dance Expectations:**

Know the choreography. (Steps) \_\_\_\_\_\_\_\_

A total of four 8 counts. \_\_\_\_\_\_\_\_

2 Directional Changes \_\_\_\_\_\_\_\_

1 Level Change \_\_\_\_\_\_\_\_

Definite Ending (8 counts) \_\_\_\_\_\_\_\_

Keep time with the music. (Rhythm) \_\_\_\_\_\_\_\_

Hands and feet in correct position. (Etiquette) \_\_\_\_\_\_\_\_

Eyes up- smiling. (Self Expression) \_\_\_\_\_\_\_\_

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**Total Score**: \_\_\_\_\_\_\_\_\_\_\_\_\_